





Weeks	Strand	Sub Strand	Content Standard	Indicators	Resources
	 Oral Language	Songs	B6.1.1.1: Investigate some traditional dances and their songs	B6.1.1.1.1 Sing some traditional songs which are used for traditional dances and their correct rhythms	
				B6.1.1.1.2. Discuss the importance and some moral lessons of the songs and the dances.	
		Poems	B6.1.3.1: Demonstrate knowledge and understanding of selected poems by discussing them	B6.1.3.1.1. Explore poems correctly and recognise the key words and talk about their themes.	
		Listening and Story Telling	B6.1.4.1: Demonstrate an understanding and comparison of folktales to stories	B6.1.4.1.1 Indicate the similarities and differences between folktales and stories.	
				B6.1.4.1.2. Discuss the values or morals of folktales and of stories.	
		Dramatisation and Role Play	B6.1.5.1: Demonstrate an understanding of how to change a story into a drama	B6.1.5.1.1. Tell a story of about eight to ten characters, and recognise the characters, setting, costumes and the stage	
				B6.1.5.1.2 Perform a drama	
	 Reading	Phonics: Letter and sound knowledge	B6.2.4.1: Demonstrate the ability to listen and pronounce words with identical sounds from a list of words.	B6.2.4.1.1. Read and recognise words with diagraphs in sentences and paragraphs.	
				B6.2.4.1.2 Blend three or more syllables to form words and read them.	
				B6.2.4.1.3 Recognise and say consonant clusters in passages.	
		Vocabulary	B6.2.5.1: Show an ability to recognise and read about	B6.2.5.1.1. Read dialogues aloud with correct pronunciation and tone.	

			things in the environment	B6.2.5.1.2 Read long text/ passages aloud with correct pronunciation and tone.	
		Penmanship/Handwriting	B6.3.1.1: Write sentences clearly and correctly, using correct capitalisation where needed.	B6.3.1.1.1 Pay attention to ascending and descending letters that are not easy to write. B6.3.1.1.2 Write sentences using joint scripts	
		Narrative Writing	B6.4.1.1: Show an understanding of writing a narrative composition	B6.4.1.1.1 Write a report or account of a particular events or activity in which they were involved	
				B6.4.1.1.2 Write a brief report on an event or activity they have witnessed.	
				B6.4.1.1.3 Write a report or account of a particular event or activity.	
		Creative/ Free Writing	B6.4.2.1: Show an understanding of writing good imaginative and real stories.	B6.4.2.1.1 Create and write a short imaginative story.	
				B6.4.2.1.2 Write a long real story of about five paragraphs.	
				B6.4.2.1.3 Write a longer imaginative or real story	
		Writing Conventions/ Usage	B6.5.1.1: Exhibit knowledge of using capital letters appropriately	B6.5.1.1.1 Use the upper case letters after colons and question marks B6.5.1.1.2 Use upper case letters to begin paragraphs and after exclamation mark	
	Grammar 	punctuation	B6.5.2.1: Show an understanding of using punctuation marks appropriately in writing	B6.5.2.1.1 Use punctuation marks appropriately in writing paragraphs.	
				B6.5.2.1.1 Use punctuation marks appropriately in writing paragraphs.	
				B6.5.2.1.2 Use punctuation marks appropriately in writing essays	
				B6.5.2.1.3 Use punctuation marks appropriately in writing reports.	

